Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points:\_\_\_\_\_\_\_\_\_

**I DID NOT KNOW THAT ABOUT DIVERSITY IN UTAH…………….**

Using the textbook, you are going to fill out facts that you learned about diversity in Utah.

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Use pictures, text, charts and graphs.

*All of your sentences will start off with:* **I didn’t know that………**

**Immigration in a Changing Utah Society… pp.272-275**

1.

2.

3.

4.

5.

6.

7.

**Preserving Cultural Identity p. 274**

1.

2.

3.

**Contributions of an immigrant doctor p. 275**

1.

2.

**Utah’s Hispanic Culture p. 275**

1.

2.

3.

**American Citizenship p. 276**

1.

2.

3.

4.

5.

**Room to Worship p.277**

1.

2.

3.

4.

5.

**You are almost there! Now, read “An Interfaith Roundtable” on p.277 and answer the “what do you think question” at the bottom. Answer in a complete paragraph (topic sentence and supporting sentences) that contains complete sentences (subjects & predicates)!**

*How can people of different races and religions get to know and appreciate each other? How do Utah’s religious and ethnic groups adapt (adjust) and interact (work together)?*