**Government Unit Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_**

**Levels of Government (Page 305)**

1. What are the levels of government?
2. What is each level in charge of?

**Utah’s State Government and Constitution (Page 306)**

1. What is different between the U.S. Constitution and the Utah Constitution?
2. How are the two constitutions similar? (5 ways!)

1.

2.

3.

4.

5.

1. In 3-5 words Explain what each of the following Articles of Utah’s Constitution are about:

Article I

Article II

Article III

http://www.clker.com/cliparts/2/9/Q/8/j/f/government-building-icon.svg

Article IV

Article V, VI, VII, VIII

Others:

**County Government (Page 313)**

1. Who is the head of the county government?
2. Where are the county government offices?
3. What can you do at the offices?
4. What does the county government do?

**City Government (Page 313)**

1. What is the role of city government? (What does it do?)
2. What are the differences between a large town’s city government and a small town’s city government?

**Taxes (Page 314-315)**

1. Who can collect taxes?
2. How are taxes collected?
3. What do your taxes pay for?

**The Executive Branch (Page 310)**

1. Who is the head of this branch of government in Utah? What does he do?
2. What are the other offices in this department and what do they do?

**The Legislative Branch (Page 308-309)**:

1. What does this branch do?
2. What are the 2 houses (groups) in the Utah legislature?
3. For how long does the Utah legislature meet and when?
4. Explain in your own words how all citizens of Utah are involved in making the laws for the state.

**The Judicial Branch (Page 311)**

1. What does this branch do?
2. What types of courts operate in Utah?
3. What is a civil case?
4. What is a criminal case?
5. What is the purpose of juries?

Rights vs. Responsibilities **page 307 and 317**

1. What are 5 of the rights that are given to citizens of Utah and the U.S.?
2. What are 5 of the responsibilities that are required of citizens of Utah and the U.S.?
3. What do you think are the most important rights and responsibilities, why?
4. What are some ways students your age could get involved in Utah government?

